



The New York State School Report Card [2013 - 14]

NAME: TOWN OF WEBB UFSD

BEDS Code: 211901020000

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The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

TOWN OF WEBB UFSD Enrollment (2013 - 14)

K-12 Enrollment: 268

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
128	48%	140	52%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
1	5	9	3	250	0
0%	2%	3%	1%	93%	0%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
—	—	35	13%	108	40%

*Fields with dashes have data suppressed in order to prevent reporting personally identifiable information.

Students by Grade

Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
14	16	16	15	11	21
6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade
25	22	26	21	35	22
12th Grade					
24					

Average Class Size (2013 - 14)

Common Branch			
16			
Grade 8 English	Grade 8 Mathematics	Grade 8 Science	Grade 8 Social Studies
26	11	22	28
Grade 10 English	Grade 10 Mathematics	Grade 10 Social Studies	
35	28	35	

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
53	20%	42	16%

Attendance and Suspensions (2012 - 13)

Annual Attendance Rate	Student Suspensions	
95%	4	1%

Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
40%	13%

Staff Counts (2013 - 14)

Principals	Assistant Principals	Other Professional Staff	Paraprofessionals
1	0	6	5

Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	31	32	31
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	10%	3%	13%
Percentage with Master's Degree Plus 30 Hours or Doctorate	48%	47%	48%
Total Number of Core Classes	92	72	80
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	139	133	127
Percent Taught by Teachers Without Appropriate Certification	5%	2%	2%

High School Completers (2013 - 14)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	23	23	23	100%	6	26%
General Education	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Commencement Credentials	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	0	0%	0	0%	0	0%
General Education	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—

High School Non-completers (2013 - 14)

Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—

Post-graduation Plans of Completers (2013 - 14)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	10	43%	12	52%	0	0%	0	0%
General Education	—	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—	—
Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	1	4%	0	0%	0	0%	0	0%
General Education	—	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—	—

Grade 3 English Language Arts

Mean Score

2014							2013					
297							291					
Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	13	31	46	15	8	23	11	45	36	18	0	18
General Education	12	—	—	—	—	—	7	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	10	—	—	—	—	—	11	45	36	18	0	18
Small Group Total	13	31	46	15	8	23	0	0	0	0	0	0
Female	9	—	—	—	—	—	4	—	—	—	—	—
Male	4	—	—	—	—	—	7	—	—	—	—	—
English Proficient	13	31	46	15	8	23	11	45	36	18	0	18
Economically Disadvantaged	4	—	—	—	—	—	6	50	33	17	0	17
Not Economically Disadvantaged	9	—	—	—	—	—	5	40	40	20	0	20
Not Migrant	13	31	46	15	8	23	11	45	36	18	0	18

Grade 4 English Language Arts

Mean Score

2014	2013
308	305

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	10	20	60	0	20	20	19	16	47	37	0	37
General Education	6	—	—	—	—	—	17	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	2	—	—	—	—	—
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	0	0	0	0	0	0	1	—	—	—	—	—
White	10	20	60	0	20	20	16	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	19	16	47	37	0	37
Female	3	—	—	—	—	—	12	8	58	33	0	33
Male	7	—	—	—	—	—	7	29	29	43	0	43
English Proficient	10	20	60	0	20	20	19	16	47	37	0	37
Economically Disadvantaged	4	—	—	—	—	—	9	33	44	22	0	22
Not Economically Disadvantaged	6	—	—	—	—	—	10	0	50	50	0	50
Not Migrant	10	20	60	0	20	20	19	16	47	37	0	37

Grade 5 English Language Arts

Mean Score

2014							2013					
300							307					
Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	22	45	23	27	5	32	20	10	65	20	5	25
General Education	20	—	—	—	—	—	18	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	2	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	0	0	0	0	0	0
White	17	47	24	29	0	29	19	—	—	—	—	—
Small Group Total	5	40	20	20	20	40	20	10	65	20	5	25
Female	13	31	31	31	8	38	8	0	63	25	13	38
Male	9	67	11	22	0	22	12	17	67	17	0	17
English Proficient	22	45	23	27	5	32	20	10	65	20	5	25
Economically Disadvantaged	11	73	9	9	9	18	8	25	50	25	0	25
Not Economically Disadvantaged	11	18	36	45	0	45	12	0	75	17	8	25
Not Migrant	22	45	23	27	5	32	20	10	65	20	5	25

Grade 6 English Language Arts

Mean Score

2014	2013
300	300

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	25	20	68	4	8	12	16	25	44	13	19	31
General Education	20	10	75	5	10	15	14	—	—	—	—	—
Students with Disabilities	5	60	40	0	0	0	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	—	—	—	—	—
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
White	24	—	—	—	—	—	15	—	—	—	—	—
Small Group Total	25	20	68	4	8	12	16	25	44	13	19	31
Female	11	27	45	9	18	27	5	20	20	20	40	60
Male	14	14	86	0	0	0	11	27	55	9	9	18
English Proficient	25	20	68	4	8	12	16	25	44	13	19	31
Economically Disadvantaged	10	10	90	0	0	0	10	30	50	10	10	20
Not Economically Disadvantaged	15	27	53	7	13	20	6	17	33	17	33	50
Not Migrant	25	20	68	4	8	12	16	25	44	13	19	31

Grade 7 English Language Arts

Mean Score

2014							2013						
300							306						

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	21	24	48	19	10	29	25	24	32	40	4	44
General Education	17	—	—	—	—	—	21	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	1	—	—	—	—	—
White	20	—	—	—	—	—	24	—	—	—	—	—
Small Group Total	21	24	48	19	10	29	25	24	32	40	4	44
Female	7	0	43	29	29	57	12	25	42	33	0	33
Male	14	36	50	14	0	14	13	23	23	46	8	54
English Proficient	21	24	48	19	10	29	25	24	32	40	4	44
Economically Disadvantaged	9	33	33	33	0	33	13	38	46	15	0	15
Not Economically Disadvantaged	12	17	58	8	17	25	12	8	17	67	8	75
Not Migrant	21	24	48	19	10	29	25	24	32	40	4	44

Grade 8 English Language Arts

Mean Score

2014							2013						
304							311						

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	24	25	38	29	8	38	22	5	59	27	9	36
General Education	20	—	—	—	—	—	21	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	23	—	—	—	—	—	21	—	—	—	—	—
Small Group Total	24	25	38	29	8	38	22	5	59	27	9	36
Female	11	18	45	36	0	36	13	8	54	31	8	38
Male	13	31	31	23	15	38	9	0	67	22	11	33
English Proficient	24	25	38	29	8	38	22	5	59	27	9	36
Economically Disadvantaged	10	40	30	30	0	30	9	11	67	22	0	22
Not Economically Disadvantaged	14	14	43	29	14	43	13	0	54	31	15	46
Not Migrant	24	25	38	29	8	38	22	5	59	27	9	36

Grade 3 Mathematics

Mean Score

2014							2013						
321							304						

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	13	8	31	54	8	62	11	9	45	45	0	45
General Education	12	—	—	—	—	—	7	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	10	—	—	—	—	—	11	9	45	45	0	45
Small Group Total	13	8	31	54	8	62	0	0	0	0	0	0
Female	9	—	—	—	—	—	4	—	—	—	—	—
Male	4	—	—	—	—	—	7	—	—	—	—	—
English Proficient	13	8	31	54	8	62	11	9	45	45	0	45
Economically Disadvantaged	4	—	—	—	—	—	6	17	50	33	0	33
Not Economically Disadvantaged	9	—	—	—	—	—	5	0	40	60	0	60
Not Migrant	13	8	31	54	8	62	11	9	45	45	0	45

Grade 4 Mathematics

Mean Score

2014	2013
310	323

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	11	9	45	45	0	45	19	5	32	37	26	63
General Education	7	—	—	—	—	—	17	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	2	—	—	—	—	—
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	0	0	0	0	0	0	1	—	—	—	—	—
White	11	9	45	45	0	45	16	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	19	5	32	37	26	63
Female	4	—	—	—	—	—	12	0	42	42	17	58
Male	7	—	—	—	—	—	7	14	14	29	43	71
English Proficient	11	9	45	45	0	45	19	5	32	37	26	63
Economically Disadvantaged	5	20	40	40	0	40	9	11	33	44	11	56
Not Economically Disadvantaged	6	0	50	50	0	50	10	0	30	30	40	70
Not Migrant	11	9	45	45	0	45	19	5	32	37	26	63

Grade 5 Mathematics

Mean Score

2014							2013						
317							311						

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	23	9	52	17	22	39	20	15	50	30	5	35
General Education	21	—	—	—	—	—	18	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	2	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	0	0	0	0	0	0
White	18	6	56	11	28	39	19	—	—	—	—	—
Small Group Total	5	20	40	40	0	40	20	15	50	30	5	35
Female	14	7	50	29	14	43	8	0	63	38	0	38
Male	9	11	56	0	33	33	12	25	42	25	8	33
English Proficient	23	9	52	17	22	39	20	15	50	30	5	35
Economically Disadvantaged	12	8	67	25	0	25	8	38	50	13	0	13
Not Economically Disadvantaged	11	9	36	9	45	55	12	0	50	42	8	50
Not Migrant	23	9	52	17	22	39	20	15	50	30	5	35

Grade 6 Mathematics

Mean Score

2014							2013					
305							304					
Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	25	12	56	28	4	32	16	19	44	31	6	38
General Education	20	10	50	35	5	40	14	—	—	—	—	—
Students with Disabilities	5	20	80	0	0	0	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	—	—	—	—	—
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
White	24	—	—	—	—	—	15	—	—	—	—	—
Small Group Total	25	12	56	28	4	32	16	19	44	31	6	38
Female	11	9	55	27	9	36	5	20	0	60	20	80
Male	14	14	57	29	0	29	11	18	64	18	0	18
English Proficient	25	12	56	28	4	32	16	19	44	31	6	38
Economically Disadvantaged	10	10	70	20	0	20	10	30	40	20	10	30
Not Economically Disadvantaged	15	13	47	33	7	40	6	0	50	50	0	50
Not Migrant	25	12	56	28	4	32	16	19	44	31	6	38

Grade 7 Mathematics

Mean Score

2014							2013						
308							310						

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	23	26	52	9	13	22	25	20	44	36	0	36
General Education	18	11	67	6	17	22	21	—	—	—	—	—
Students with Disabilities	5	80	0	20	0	20	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	1	—	—	—	—	—
White	22	—	—	—	—	—	24	—	—	—	—	—
Small Group Total	23	26	52	9	13	22	25	20	44	36	0	36
Female	8	13	25	25	38	63	12	33	33	33	0	33
Male	15	33	67	0	0	0	13	8	54	38	0	38
English Proficient	23	26	52	9	13	22	25	20	44	36	0	36
Economically Disadvantaged	10	30	50	10	10	20	13	38	46	15	0	15
Not Economically Disadvantaged	13	23	54	8	15	23	12	0	42	58	0	58
Not Migrant	23	26	52	9	13	22	25	20	44	36	0	36

Grade 8 Mathematics

Mean Score

2014							2013					
306							301					
Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	26	19	54	23	4	27	22	23	64	14	0	14
General Education	22	—	—	—	—	—	21	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	25	—	—	—	—	—	21	—	—	—	—	—
Small Group Total	26	19	54	23	4	27	22	23	64	14	0	14
Female	12	25	42	25	8	33	13	38	54	8	0	8
Male	14	14	64	21	0	21	9	0	78	22	0	22
English Proficient	26	19	54	23	4	27	22	23	64	14	0	14
Economically Disadvantaged	12	17	58	25	0	25	9	22	78	0	0	0
Not Economically Disadvantaged	14	21	50	21	7	29	13	23	54	23	0	23
Not Migrant	26	19	54	23	4	27	22	23	64	14	0	14

Grade 4 Science

Mean Score

2014	2013
89	90

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	11	0	0	27	73	100	19	0	0	16	84	100
General Education	7	–	–	–	–	–	17	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	2	–	–	–	–	–
American Indian or Alaska Native	0	0	0	0	0	0	1	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	–	–	–	–	–
Hispanic or Latino	0	0	0	0	0	0	1	–	–	–	–	–
White	11	0	0	27	73	100	16	–	–	–	–	–
Small Group Total	0	0	0	0	0	0	19	0	0	16	84	100
Female	4	–	–	–	–	–	12	0	0	8	92	100
Male	7	–	–	–	–	–	7	0	0	29	71	100
English Proficient	11	0	0	27	73	100	19	0	0	16	84	100
Economically Disadvantaged	5	0	0	40	60	100	9	0	0	33	67	100
Not Economically Disadvantaged	6	0	0	17	83	100	10	0	0	0	100	100
Not Migrant	11	0	0	27	73	100	19	0	0	16	84	100

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

Mean Score

2014	2013
85	80

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	26	0	0	42	58	100	21	0	0	71	29	100
General Education	22	—	—	—	—	—	20	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	25	—	—	—	—	—	20	—	—	—	—	—
Small Group Total	26	0	0	42	58	100	21	0	0	71	29	100
Female	12	0	0	58	42	100	13	0	0	69	31	100
Male	14	0	0	29	71	100	8	0	0	75	25	100
English Proficient	26	0	0	42	58	100	21	0	0	71	29	100
Economically Disadvantaged	12	0	0	50	50	100	9	0	0	78	22	100
Not Economically Disadvantaged	14	0	0	36	64	100	12	0	0	67	33	100
Not Migrant	26	0	0	42	58	100	21	0	0	71	29	100

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91
Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	24	4	0	75	17	92	35	3	0	51	40	91
General Education	21	—	—	—	—	—	30	0	0	50	47	97
Students with Disabilities	3	—	—	—	—	—	5	20	0	60	0	60
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	23	—	—	—	—	—	34	—	—	—	—	—
Small Group Total	24	4	0	75	17	92	35	3	0	51	40	91
Female	12	0	0	75	25	100	14	0	0	29	64	93
Male	12	8	0	75	8	83	21	5	0	67	24	90
English Proficient	24	4	0	75	17	92	35	3	0	51	40	91
Economically Disadvantaged	7	0	0	86	14	100	12	0	0	58	33	92
Not Economically Disadvantaged	17	6	0	71	18	88	23	4	0	48	43	91
Not Migrant	24	4	0	75	17	92	35	3	0	51	40	91

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	24	0	4	71	21	92	35	0	0	80	14	94
General Education	21	—	—	—	—	—	30	0	0	80	17	97
Students with Disabilities	3	—	—	—	—	—	5	0	0	80	0	80
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	23	—	—	—	—	—	34	—	—	—	—	—
Small Group Total	24	0	4	71	21	92	35	0	0	80	14	94
Female	12	0	0	67	33	100	14	0	0	71	21	93
Male	12	0	8	75	8	83	21	0	0	86	10	95
English Proficient	24	0	4	71	21	92	35	0	0	80	14	94
Economically Disadvantaged	7	0	0	71	29	100	12	0	0	83	8	92
Not Economically Disadvantaged	17	0	6	71	18	88	23	0	0	78	17	96
Not Migrant	24	0	4	71	21	92	35	0	0	80	14	94

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	24	0	0	50	46	96	35	0	0	49	40	89
General Education	21	—	—	—	—	—	30	0	0	43	47	90
Students with Disabilities	3	—	—	—	—	—	5	0	0	80	0	80
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	23	—	—	—	—	—	34	—	—	—	—	—
Small Group Total	24	0	0	50	46	96	35	0	0	49	40	89
Female	12	0	0	50	50	100	14	0	0	29	50	79
Male	12	0	0	50	42	92	21	0	0	62	33	95
English Proficient	24	0	0	50	46	96	35	0	0	49	40	89
Economically Disadvantaged	7	0	0	57	43	100	12	0	0	58	33	92
Not Economically Disadvantaged	17	0	0	47	47	94	23	0	0	43	43	87
Not Migrant	24	0	0	50	46	96	35	0	0	49	40	89

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	24	0	0	25	67	92	35	0	0	34	60	94
General Education	21	—	—	—	—	—	30	0	0	30	67	97
Students with Disabilities	3	—	—	—	—	—	5	0	0	60	20	80
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	23	—	—	—	—	—	34	—	—	—	—	—
Small Group Total	24	0	0	25	67	92	35	0	0	34	60	94
Female	12	0	0	33	67	100	14	0	0	14	79	93
Male	12	0	0	17	67	83	21	0	0	48	48	95
English Proficient	24	0	0	25	67	92	35	0	0	34	60	94
Economically Disadvantaged	7	0	0	14	86	100	12	0	0	50	42	92
Not Economically Disadvantaged	17	0	0	29	59	88	23	0	0	26	70	96
Not Migrant	24	0	0	25	67	92	35	0	0	34	60	94

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	24	0	0	42	50	92	35	0	3	31	60	91
General Education	21	—	—	—	—	—	30	0	0	30	67	97
Students with Disabilities	3	—	—	—	—	—	5	0	20	40	20	60
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	23	—	—	—	—	—	34	—	—	—	—	—
Small Group Total	24	0	0	42	50	92	35	0	3	31	60	91
Female	12	0	0	58	42	100	14	0	0	14	79	93
Male	12	0	0	25	58	83	21	0	5	43	48	90
English Proficient	24	0	0	42	50	92	35	0	3	31	60	91
Economically Disadvantaged	7	0	0	43	57	100	12	0	0	50	42	92
Not Economically Disadvantaged	17	0	0	41	47	88	23	0	4	22	70	91
Not Migrant	24	0	0	42	50	92	35	0	3	31	60	91

Regents Examination Results (2013 - 14)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	29	97	86	17	23	100	96	9
General Education	26	—	—	—	20	—	—	—
Students with Disabilities	3	—	—	—	3	—	—	—
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	1	—	—	—
White	29	97	86	17	22	—	—	—
Small Group Total	0	0	0	0	23	100	96	9
Female	19	100	89	21	11	100	91	18
Male	10	90	80	10	12	100	100	0
English Proficient	29	97	86	17	23	100	96	9
Economically Disadvantaged	11	100	82	9	6	100	83	0
Not Economically Disadvantaged	18	94	89	22	17	100	100	12
Not Migrant	29	97	86	17	23	100	96	9

Regents Examination Results (2013 - 14)

Results by Student Group	English Language Arts (Common Core)						Algebra I (Common Core)					
	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	19	0	0	16	58	26	9	0	0	100	0	0
General Education	17	—	—	—	—	—	7	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	2	—	—	—	—	—
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
White	19	0	0	16	58	26	9	0	0	100	0	0
Small Group Total	0	0	0	0	0	0	0	0	0	0	0	0
Female	13	0	0	8	54	38	7	—	—	—	—	—
Male	6	0	0	33	67	0	2	—	—	—	—	—
English Proficient	19	0	0	16	58	26	9	0	0	100	0	0
Economically Disadvantaged	8	0	0	25	50	25	4	—	—	—	—	—
Not Economically Disadvantaged	11	0	0	9	64	27	5	—	—	—	—	—
Not Migrant	19	0	0	16	58	26	9	0	0	100	0	0

Regents Examination Results (2013 - 14)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	29	100	100	34	19	79	68	0
General Education	27	—	—	—	17	—	—	—
Students with Disabilities	2	—	—	—	2	—	—	—
Black or African American	1	—	—	—	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
White	28	—	—	—	19	79	68	0
Small Group Total	29	100	100	34	0	0	0	0
Female	15	100	100	47	11	73	64	0
Male	14	100	100	21	8	88	75	0
English Proficient	29	100	100	34	19	79	68	0
Economically Disadvantaged	13	100	100	31	6	67	50	0
Not Economically Disadvantaged	16	100	100	38	13	85	77	0
Not Migrant	29	100	100	34	19	79	68	0

Regents Examination Results (2013 - 14)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	35	97	83	40	26	100	92	38
General Education	30	100	90	43	24	—	—	—
Students with Disabilities	5	80	40	20	2	—	—	—
Black or African American	1	—	—	—	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
White	34	—	—	—	26	100	92	38
Small Group Total	35	97	83	40	0	0	0	0
Female	18	100	83	22	17	100	88	29
Male	17	94	82	59	9	100	100	56
English Proficient	35	97	83	40	26	100	92	38
Economically Disadvantaged	14	100	86	43	12	100	92	25
Not Economically Disadvantaged	21	95	81	38	14	100	93	50
Not Migrant	35	97	83	40	26	100	92	38

Regents Examination Results (2013 - 14)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	34	100	100	82	27	100	89	37
General Education	29	100	100	90	24	—	—	—
Students with Disabilities	5	100	100	40	3	—	—	—
Black or African American	1	—	—	—	0	0	0	0
Hispanic or Latino	0	0	0	0	1	—	—	—
White	33	—	—	—	26	—	—	—
Small Group Total	34	100	100	82	27	100	89	37
Female	16	100	100	81	15	100	87	33
Male	18	100	100	83	12	100	92	42
English Proficient	34	100	100	82	27	100	89	37
Economically Disadvantaged	17	100	100	88	8	100	88	25
Not Economically Disadvantaged	17	100	100	76	19	100	89	42
Not Migrant	34	100	100	82	27	100	89	37

Regents Examination Results (2013 - 14)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	19	95	79	16	2	—	—	—
General Education	17	—	—	—	2	—	—	—
Students with Disabilities	2	—	—	—	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	1	—	—	—
White	19	95	79	16	1	—	—	—
Small Group Total	0	0	0	0	2	—	—	—
Female	11	91	73	18	2	—	—	—
Male	8	100	88	13	0	0	0	0
English Proficient	19	95	79	16	2	—	—	—
Economically Disadvantaged	5	80	80	0	1	—	—	—
Not Economically Disadvantaged	14	100	79	21	1	—	—	—
Not Migrant	19	95	79	16	2	—	—	—

Regents Competency Test Results (2013 - 14)

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	0	0	0	0	1	—
Students with Disabilities	0	0	0	0	1	—
White	0	0	0	0	1	—
Small Group Total	0	0	0	0	1	—
Male	0	0	0	0	1	—
English Proficient	0	0	0	0	1	—
Not Economically Disadvantaged	0	0	0	0	1	—
Not Migrant	0	0	0	0	1	—

Regents Competency Test Results (2013 - 14)

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	0	0	0	0	0	0
Students with Disabilities	0	0	0	0	0	0
White	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0
Male	0	0	0	0	0	0
English Proficient	0	0	0	0	0	0
Not Economically Disadvantaged	0	0	0	0	0	0
Not Migrant	0	0	0	0	0	0

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	237*	96%*	✓	112	104	79	79
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	2	—	—	2	—	—	—
Hispanic or Latino	—	—	5	—	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	3	—	—	3	—	—	—
White	✓	✓	219*	96%*	✓	102	103	99	99
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	22	—	—	20	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	✓	108*	95%*	✓	45	84	61	61

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	235*	96%*	111	105
Not Black or African American	234*	96%*	110	105
Not Hispanic or Latino	229*	96%*	108	102
Not Asian or Native Hawaiian/Other Pacific Islander	232*	96%*	109	103
Not White	11	—	10	—
Not Multiracial	237*	96%*	112	104
General Education	200*	97%*	92	113
English Proficient	237*	96%*	112	104
Not Economically Disadvantaged	70	96%	67	116
Male	64	95%	59	95
Female	113*	96%*	53	113
Migrant	0	—	0	—
Not Migrant	237*	96%*	112	104

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	123	98%	✓	118	120	76	76
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	2	—	—	2	—	—	—
Hispanic or Latino	—	—	5	—	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	3	—	—	3	—	—	—
White	✓	✓	112	98%	✓	108	119	95	95
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	22	—	—	21	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	✓	53	100%	✓	50	112	59	59

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	122	98%	117	121
Not Black or African American	121	98%	116	120
Not Hispanic or Latino	118	98%	114	118
Not Asian or Native Hawaiian/Other Pacific Islander	120	98%	115	120
Not White	11	—	10	—
Not Multiracial	123	98%	118	120
General Education	101	99%	97	130
English Proficient	123	98%	118	120
Not Economically Disadvantaged	70	97%	68	126
Male	64	98%	61	110
Female	59	98%	57	132
Migrant	0	—	0	—
Not Migrant	123	98%	118	120

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	—	37	—	✓	37	200	167	167
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	1	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✓	—	36	—	✓	36	200	176	176
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	8	—	—	8	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	17	—	—	17	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	37	—	37	200
Not Black or African American	37	—	37	200
Not Hispanic or Latino	36	—	36	200
Not Asian or Native Hawaiian/Other Pacific Islander	37	—	37	200
Not White	1	—	1	—
Not Multiracial	37	—	37	200
General Education	29	—	29	—
English Proficient	37	—	37	200
Not Economically Disadvantaged	20	—	20	—
Male	21	—	21	—
Female	16	—	16	—
Migrant	0	—	0	—
Not Migrant	37	—	37	200

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	—	24	—	✓	54**	159**	153	153
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	1	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✗	—	23	—	✗	52**	158**	165	165
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	3	—	—	6	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	8	—	—	17	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	24	—	54**	159**
Not Black or African American	24	—	54**	159**
Not Hispanic or Latino	23	—	52**	158**
Not Asian or Native Hawaiian/Other Pacific Islander	24	—	54**	159**
Not White	1	—	2	—
Not Multiracial	24	—	54**	159**
General Education	21	—	48**	167**
English Proficient	24	—	54**	159**
Not Economically Disadvantaged	16	—	37**	157**
Male	11	—	29	—
Female	13	—	25	—
Migrant	0	—	0	—
Not Migrant	24	—	54**	159**

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**The number of 2010 accountability cohort members is less than 30, so the number of 2010 and 2009 accountability cohort members were combined to determine a Performance Index.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	—	24	—	✓	54**	152**	135	135
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	1	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✓	—	23	—	✓	52**	150**	149	149
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	3	—	—	6	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	8	—	—	17	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	24	—	54**	152**
Not Black or African American	24	—	54**	152**
Not Hispanic or Latino	23	—	52**	150**
Not Asian or Native Hawaiian/Other Pacific Islander	24	—	54**	152**
Not White	1	—	2	—
Not Multiracial	24	—	54**	152**
General Education	21	—	48**	156**
English Proficient	24	—	54**	152**
Not Economically Disadvantaged	16	—	37**	154**
Male	11	—	29	—
Female	13	—	25	—
Migrant	0	—	0	—
Not Migrant	24	—	54**	152**

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**The number of 2010 accountability cohort members is less than 30, so the number of 2010 and 2009 accountability cohort members were combined to determine a Performance Index.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	104	120	—	—	112
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	103	119	—	—	111
Multiracial	—	—	—	—	—
Students With Disabilities	—	—	—	—	—
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	84	112	—	—	98

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	—

- ✓ Made AYP
- ✗ Did not make AYP
- There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	35	94%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
White	✓	34	94%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	5	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	12	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
✗ Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	33	94%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
White	✓	32	94%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	6	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	7	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
✗ Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	35	94%	33	94%
Not Black or African American	35	94%	33	94%
Not Hispanic or Latino	34	94%	32	94%
Not Asian or Native Hawaiian/Other Pacific Islander	35	94%	33	94%
Not White	1	—	1	—
Not Multiracial	35	94%	33	94%
General Education	30	97%	27	—
English Proficient	35	94%	33	94%
Not Economically Disadvantaged	23	—	26	—
Male	21	—	17	—
Female	14	—	16	—
Migrant	0	—	0	—
Not Migrant	35	94%	33	94%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
34%	31%	YES
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
3%	4%	NO